

**Instructions:**

- Please review each component below and rate it by marking the appropriate column.
- After you have marked the components, please send your evaluation to Carol Ryan, ryanc@nku.edu.

## Designing and Planning Instruction

| <b>COMPONENT</b>  | <b>Essential</b> | <b>Useful, but not essential</b> | <b>Non-essential</b> | <b>CVR Value</b> |
|---|------------------|----------------------------------|----------------------|------------------|
| Reflection demonstrates learning and professional growth throughout the semester by clearly and thoughtfully describing strengths, weaknesses and plans for future growth.                                    | 15               |                                  |                      | 1.00             |
| Details description of interactions with and/or collaboration for diverse students during clinical experience; connects information to student learning; demonstrates some effort toward differentiation.     | 15               | 0                                |                      | 1.00             |
| Provide relevant data (including TWS and student voice survey) and an accurate analysis about the impact on student learning; includes plans for appropriate next steps based on stated outcomes.             | 12               | 3                                |                      | 0.60             |
| Provides a detailed description, with examples, of professional collaborative activities and co-teaching for the purpose of improving instruction and professional and student growth.                        | 15               |                                  |                      | 1.00             |
| Identifies specific performance criteria and clearly labels artifacts; addresses all 10 KTS; demonstrates a clear connection among what was learned, the artifacts offered as support, and the KTS addressed. | 13               | 2                                |                      | 0.73             |
| Correct grammar, spelling and punctuation used throughout; well written paragraphs with appropriate introduction and conclusion.  | 15               |                                  |                      | 1.00             |